

# Global Scavenger Hunt

Created by  
Cindy Vaughn, CTEC, GCDF

**Objective:** To appreciate that we live and work in a global society.

## **Supplies:**

Paper, pen/pencil, newspapers, magazines, personal articles

## **Procedure:**

Divide into small groups of 3-5. Half of the groups will conduct their hunt by checking for things in the room and personal items (clothing labels, manufacturers' information, etc.) The other half scours newspapers, magazines, etc. for evidence that we operate in a global society (articles about politics, world aide, health, business transactions, etc.)

Provide a set amount of time in which to scavenge.

## **Process Out:**

- Ask the participants to share their findings – what evidence that they find that we are connected to the rest of the world?
- Discuss the impact of the findings (i.e., possible reasons why so many products are made in other countries, implications for our economy, how political state of other countries/other parts of world impact US)

## **Extensions of Activity:**

- Identify skills that are important in order to work in a global society
- Identify skills that are important in order to live and interact in a global society
- Use as springboard to explore and appreciate cultural differences.
- Research US companies that may have foreign offices/plants – and explore why this is true
- Have student select and research a career of interest (to her/him) and identify global relationships/possibilities
- Explore possibilities/skills needed to work in another country