

Job Jar

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Objective: To expand understanding of aspects of an occupation.

Supplies:

- Job Jar Career Clusters Worksheet– cut into squares
- Job Jar Research Worksheet – duplicated
- Pencil/pen/marker
- Internet access
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Procedure

- Activity can be done in pairs, small groups, or by individuals.
- Distribute the Career Clusters “squares” and ask each participant to write down the title of a career that is part of that cluster.
- Fold and put in a jar (basket, hat, etc.)
- Divide into pairs, groups.
- One person from each team draws 1-2 careers to research
- Members of the team each take responsibility for researching and recording some aspect of the career chosen (i.e., education required, work environment, skills needed, etc.)
- Together the group completes the Research Worksheet by sharing the information each collected

Extensions of Activity

- Team presents information about the career to the larger group of participants/class (oral report, PowerPoint, etc.)
- Team continues research to determine if the occupation exists in their community or labor market region
- Team interviews or shadows person working in this occupation
- Expand worksheet to include other aspects of a career
- Modify approach to selecting what occupation to research

Agriculture, Food & Natural Resources	Architecture & Construction	Arts, AV Technology & Communications
Business, Management & Administration	Education & Training	Finance
Government & Public Administration	Health Science	Hospitality & Tourism
Human Services	Information Technology	Law, Public Safety, Corrections and Security
Manufacturing	Marketing, Sales & Service	Science, Technology, Engineering & Mathematics
Transportation, Distribution & Logistics		

Team members _____ **Date** _____

Without looking, pick 2 jobs from the Job Jar. Put the names of these careers on your worksheet and the name of one career you'd like to research based on personal interest. Use the web to gather the information about these various careers. At the bottom of the worksheet, identify the websites you used – use information from at least 2 different websites.

Occupation	Tools & Technology Used	Skills/Abilities Needed	Education & Training Needed	Beneficial School Subjects
Websites Visited:				