

## Career Relay

Created by  
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**Objective:** To understand and appreciate that even the most common events, products, occurrences have a myriad of associated careers/jobs; and that many careers/jobs intersect and have relationships.

### Supplies:

Markers

Whiteboard or large sheets of paper

### Procedure:

- Divide students into teams.
- Decide how much time you will allow for the activity (3 – 5 minutes).
- On whiteboard or large sheets of paper, write the name of an event (i.e., Super Bowl, 4<sup>th</sup> of July Parade, Circus, Birthday Party, Olympics, County Fair), product (i.e., Cheese, Bicycle, iPod), or some other occurrence (i.e., having a pet, summer school, camping, etc. ) **(Keep this hidden until instructions are given and everyone is ready to play.)**
- Instruct participants to think of and record as many occupations as they can think of that are associated with the event/product/occurrence listed.
- Give a marker to the first person on each team. One person at a time is to record their response, and then pass the marker to the next person in line, and so on.
- On “Go,” the relay begins.
- At “stop,” the relay ends.

### Process Out:

- Have students look at the lists they created.
- Talk about the many jobs associated with a single event/product or occurrence.
- Discuss the inter-connectedness of careers and how they span across industries and career clusters.

### Extensions of Activity

- Pick event/product/occurrence based on course/unit specific content
- Sort and categorize jobs listed based on:
  - skills needed,
  - possible interests that may be associated with this occupation,
  - career cluster/pathway,
  - position or place on career ladder,
- Have student select and research one of the jobs generated through this activity